

**Plano Independent School District**

**Carlisle Elementary**

**2024-2025 Goals**



# Mission Statement

The mission for Carlisle students is that students develop a sense of self-worth, a desire to help others and a strong academic foundation from which to continue a lifelong pursuit of learning.

## Vision

Carlisle Elementary is a safe, caring and united community that fosters high expectations and meets the needs of all learners while building relationships and promoting responsibility.

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# Priorities

**Priority 1:** Pillar 1: Teaching & Learning- All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

## Objective 1.2

Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 24-25 school year, Carlisle staff capacity will be strengthened in the area of effective instructional strategies based on LEAD4Ward Report Card and HPKS that lead to high quality data-driven reading and math instruction in all classrooms and student growth.

**Performance Target:** Q1 & 2: Maintain 100%

Q3: 110-115%

Q4 & 5: Accelerate at 120%

### K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 68% in 2022 to 70% by June 2025. The Special Education student group performance will increase from 42% in 2022 to 52% by June 2025. The Economically Disadvantaged student group performance will increase from 44% in 2022 to 50% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 77% in 2022 to 79% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 50% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 85% in 2022 to 87% by June 2025. The Special Education student group performance will increase from 59% in 2022 to 69% by June 2025. The Economically Disadvantaged student group performance will increase from 74% in 2022 to 80% by 2025

### K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 57% in 2022 to 62% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 40% in 2022 to 49% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 70% in 2022 to 75% by June 2025. The Special Education student group performance will increase from 20% in 2022 to 30% by June 2025. The Economically Disadvantaged student group performance will increase from 60% in 2022 to 69% by 2025.

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**Expected Result:** Improved teacher effectiveness in planning, instructional design, and Tier 1 delivery with high-yield strategies focused on Carlisle HPKS will lead to an increase in student learning as evidenced by all student achievement quintiles maintaining or accelerating their MAP projected growth percentages (fall to winter and fall to spring). Additionally, there will be a reduction in performance gaps on MAP, STAAR, and TELPAS.

**Priority 2:** Pillar 4, Safety, Wellness & Community Engagement- All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Objective 4.2

Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end of the 24-25 school year, the capacity of teachers to provide a safe and caring environment for all students will become strengthened through becoming a PBIS school.

**Performance Target:** A 10% decrease in office referrals.

**Expected Result:** A decrease in Review 360 referrals.

**Priority 3: Pillar 1: Teaching & Learning-** All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

#### Objective 1.1

Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, Carlisle Elementary will strengthen professional learning communities by implementing the PISD instructional cycle of success and all components of the collaborative team framework through strategic data driven practices and systems.

**Performance Target:** 90% of students will show mastery on Math and Reading HPKS by the end of the 24-25 school year.

Math: 3.2/4.4&4.5/ 5.3&5.4 Representation and Comparison of Whole Numbers/Whole Number Operations, and 3.3/ 4.3/ 5.3 Fractions and Decimals

Reading: 3.6/4.6/5.6 - Tools to Know: Comprehension, 3.7/4.7/ 5.7 - Ways to Show: Response Skills, 3.11/4.11/5.11: Tools to Know - Writing Process (Revision) and (Editing)

The evidence would be reflected on CFA's and Unit Assessments.

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**Expected Result:** Improved teacher effectiveness in planning, instructional design, and Tier 1 delivery with high-yield strategies focused on Carlisle HPKS will lead to better monitoring of student growth, reducing performance gaps on MAP, STAAR, and TELPAS.



## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Carlisle

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Math

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	78	3	0	28	14	0	30	3	22	22	9	0	61	1
<b>2024</b>	71%	67%		71%	71%		70%	67%	41%	64%	44%		75%	100%
<b>2025</b>	72%	68%		74%			71%	68%	45%	65%	46%		76%	100%
<b>2026</b>	73%	70%		77%			72%	69%	49%	67%	49%		77%	100%
<b>2027</b>	74%	71%		79%			73%	70%	53%	68%	51%		78%	100%
<b>2028</b>	75%	73%		82%			74%	71%	57%	69%	53%		79%	100%
<b>2029</b>	76%	74%		85%			75%	72%	61%	71%	56%		80%	100%

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Reading

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	78	4	0	27	14	0	30	3	23	23	9	0	61	1
<b>2024</b>	74%	100%		74%	57%		80%	67%	61%	83%	22%		77%	100%
<b>2025</b>	75%	100%		75%	60%		81%	68%	63%	84%	26%		78%	100%
<b>2026</b>	76%	100%		76%	62%		82%	69%	66%	85%	29%		79%	100%
<b>2027</b>	77%	100%		77%	65%		83%	70%	68%	86%	33%		80%	100%
<b>2028</b>	78%	100%		78%	68%		84%	71%	70%	87%	36%		81%	100%
<b>2029</b>	79%	100%		79%	71%		85%	72%	73%	88%	40%		82%	100%